

Liceo Scientifico Statale "G. Peano" – Monterotondo (Roma)

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Programma di Lingua e Cultura Inglese

Classe: 1^G

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Libro di testo: Language for Life B1 (Ben Wetz - Oxford University Press)

Unit 1 Time out

Vocabulary: free-time activities; social media

Grammar: Present simple & adverbs of frequency; Present continuous; Present simple v

Present continuous

Language for life

- *How to express likes and dislikes*

Language competences

- *The age of the screenager*

- *How to talk on a mobile phone*

- *Are your kids spending too much time online?*

Task: *a social media profile*

Unit 2 That's life

Vocabulary: life stages; adjectives; suffix *-ful*

Grammar: Past simple of be & there was, there were; Past simple: positive & negative;

Past simple: questions & short answers; comparative & superlative adjectives

Language for life

- *How to agree and disagree*

Language competences

- *Tudor England*

- *How to continue a conversation*

Unit 3 Go for it!

Vocabulary: sports: nouns; sports: verbs

Grammar: Past continuous; Past continuous v Past simple; adverbs of manner

Language for life

- *How to talk about sports*

Language competences

- *How to talk about past events: sports*

- *The Greatest Race in History?*

Unit 4 Sensational!

Vocabulary: the senses

Grammar: Present perfect: ever & never; Present perfect: been / gone; Present perfect v

Past simple

Language competences

- Follow your nose...

Unit 5 No limits

Vocabulary: verbs of movement; *-ed* and *-ing* adjectives; geographical features

Grammar: Present perfect: just, still, yet & already

Language competences

- *How tough are you?*

- *Only for the Brave!*

- *Update!*

Unit 6 Years ahead

Vocabulary: the future; lifestyle choices

Grammar: will v might; 1st conditional; will v be going to; Present continuous: future arrangements

Language competences

- *How to give and respond to invitations*

- *Space - The Final Frontier*

Language point: subject questions

Unit 7 Waste not, want not

Vocabulary: consumerism and the environment; environmental issues

Grammar: Present simple passive & Past simple passive; (how) much, (how) many, a lot of / lots of, a few, a little; too, too much, too many, (not) enough

Language competences

- *The 'greenest' island in the world?*

Unit 8 Aspire

Vocabulary: at school; courses and careers

Grammar: can, could, will be able to; have to / don't have to; should, must, have to

Language competences

- *'One child, one teacher, one book and one pen can change the world'*